

# **International Credit Mobility from Program Country Perspective**



INGE BROEKMAN INSTITUTIONAL **ERASMUS** COORDINATOR UNIVERSITY OF TWENTE 27/11/18

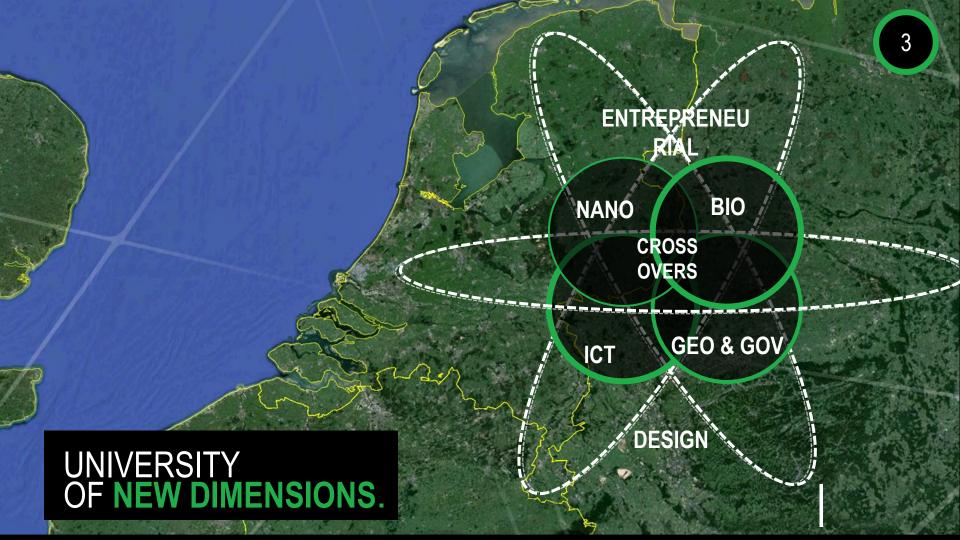


PLA CREDIT RECOGNITION WITH PARTNER COUNTRIES, 27-28 NOV 2018



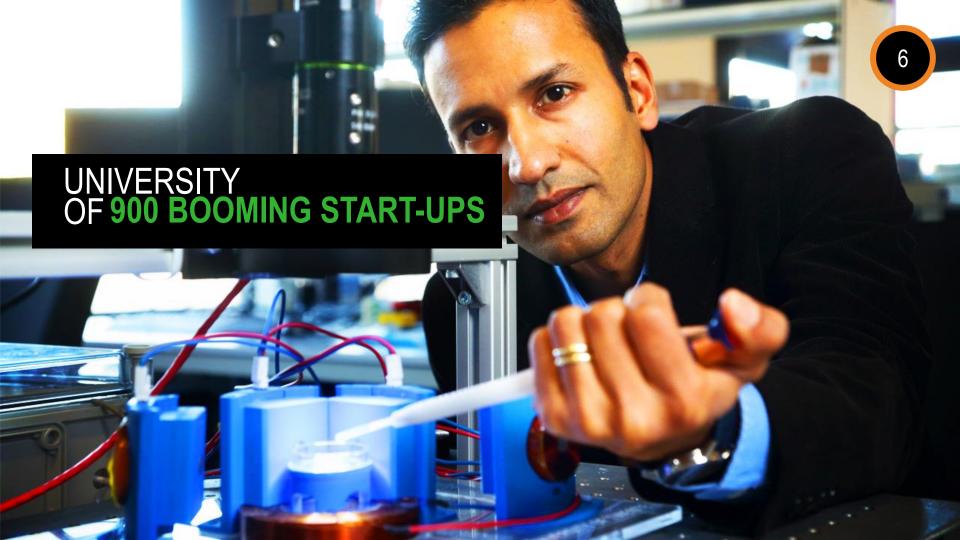
### **UNIVERSITY OF TWENTE**

- Technological research university in Enschede, the Netherlands.
- Campus university founded in 1965; 10.000 students & 3.000 staff.
- High tech, human touch: science, engineering & business.
- Most entrepreneurial university in the Netherlands as of 2015.
- International profiling & visibility: challenge due to location & culture











### **MOBILITY IN INSTITUTIONAL STRATEGY**



- University of Twente: Vision 2020.
- 50% mobility in 2020, 75% in 2024.
  - Educating the global citizen.
  - Intercultural skills for future labour market.
- Instruments:
  - Open minor: 30 ECTS credits in 3<sup>rd</sup> year bachelor.
  - Erasmus+ among the opportunities to fund mobilities.



### **ERASMUS+ AND KA107/ INTERNATIONAL CREDIT MOB**

- What did we do?
- Successful International Credit Mobility Mob projects as of 2015:
  - UT wide level projects with Australia
  - Faculty level projects with Russia
  - Program level projects with Armenia & Serbia





#### RATIONALE BEHIND OUR INVOLVEMENT





- Why did we apply?
  - Internal rationale, or our partners asked us
  - Imbalance in agreements with Australia
  - Working towards double degree with Russian institution
  - Deepening collaboration via exchanges with Armenia & Serbia



## **CHANCES OF SUCCESS**



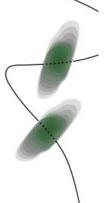
- ... in applying?
  - To influence: quality of the project!
  - Not to influence: popularity of the region.
- ... during the project?
  - Regular, personal, contact.
  - Embedding into the organization.



# CHALLENGES & HOW TO TACKLE (?) THEM (1)



- Before the application:
  - Reaching the right people
  - One project per country
  - Number of scholarships
- Running the project:
  - Brussels timeline
  - Course catalogue
  - Administrative process



UNIVERSITY OF TWENTE.



#### INTERNAL PARTNERSHIP ORGANIZATION





- Institutional Erasmus & Exchange Coordinator in central office as well as EU office for support of Horizons programs.
- Faculty coordinators for internationalization and faculty coordinators for student exchange in particular.
- Country coordinators & Agreement coordinators chosen from expertise (faculty & central offices).
- Faculty organization link to program directors and program organization (including study advisors, counsellors, etc.)









# CHALLENGES & HOW TO TACKLE (?) THEM (2)

- Recognition
  - Students & staff
  - Differences in workload
  - Credit & grade recognition
- The ECHE & its regulations
  - Compliance for us & for our partners
  - ECTS course catalogue, DS, grading table
  - Project based improvement



### **EXCHANGE WITH PARTNER COUNTRIES**



- Agreements at three levels: institutional, faculty & program.
- Credit transfer provision is part of internal procedure for agreements.
  - Faculty coordinators assess the content with the program directors.
  - Course catalogue important in the negotiations.
- Outgoing exchange students confirm credit transfer in the LA.
  - 'One to one': same or different subject area
  - 'Pre-approved': collaborative effort to be efficient





### **WORK IN PROGRESS**





- Erasmus+ managed in the central Center of Educational Support.
  - Connection to Human Recourses Division.
  - Connection to Strategy & Policy Department.
- Exchange policy development and monitoring.
  - Implementation of mobility software.
  - Quarterly support meeting on Erasmus+.







