

HIGHER EDUCATION IN HUNGARY

In the last decades, the European integration and the Bologna process gave the main framework in which the Hungarian higher education institutions can define their strategic goals and internationalizing activities.



THEORETICAL FRAMEWORK

The concept of internationalization is not a policy goal, but rather a policy tool/ mechanism aiming at comprehensive purposes in higher education such as improving the quality, effectiveness, and relevance of education. Therefore it is important that the implementation of relating policies occurs in a comprehensive, integrated way in which the inculsion of all students is a key element. According to some international studies, the integration of international and domestic students is a core factor in the concept of internationalization (Spencer-Oatey et el. 2014; Integration...2014). Arthur argues that the integration of international students is elemental for their academic performance, the development of their connection with the host country and supporting their career plans (Arthur 2014). Sullivan et al. found in their research that international students "with broad-based social support and an integration approach to acculturation experienced lower levels of acculturative stress" (Sullivan et al. 2015).

RESEARCH METHODS

The poster shows the research results on internationalization of higher education in Hungary. The research project is supported by the **Campus Mundi** project. Applying the empirical data from the research project (T-tudok 2018), our poster focuses on the integration of international students.

The research project applied both qualitative and quantitative methods such as secondary analysis of relating datasets, semi-structured interviews and mental mapping.

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Integration of International Students Research on Institutional Practices in Hungary

RESEARCH RESULTS



ource: Research Report on International Studen n Higher Education Institutions in Hungary T-Tudok Centre for Knowledge Management an Educational Research Inc. 2018.



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Tempus Public Foundation

Tempus Public Foundation (TPF) is a non-profit organization established in 1996 by the Hungarian Government, with the task of managing international cooperation programmes and special projects in the field of education, training and EU-related issues. www.tka.hu/nafsa tpf.hu/english



Satisfaction of International students with student services

sistance of the institution in finding ac sistance with health care services (re istance with visa and residence per sistance with application for a social security tance with taxpayer registration (VAT identificat istance with student identification student councelling se student mentoring ser lormitory/student ho





1: very dissatisfied 5: very satisfied

Source: Student Satisfaction Survey, 2016.20 Research on International Students Studying

in the Framework of Stipendium Hungaricum

Program. Tempus Public Foundation



Do you have any friends among Hungarian students?

106

and master

students







Bachelor Doctoral



INSTITUTIONAL GOOD PRACTICES



Integrative approach in the field of student services

Student mobility: orientation programs, ongoing support for international students



More academic courses in foreign language for Hungarian students

POLICY RECOMMENDATIONS



Enhancing student-centered approach in teaching and learning

Creating inclusive organizational culture



Creating active student communities





Hungarian GOVERNMENT **European Union** European Social Fund



INVESTING IN YOUR FUTURE

ces and Expectations: International Students in Hungary. Hungarian Conference on Educational Research. Budapest 2017