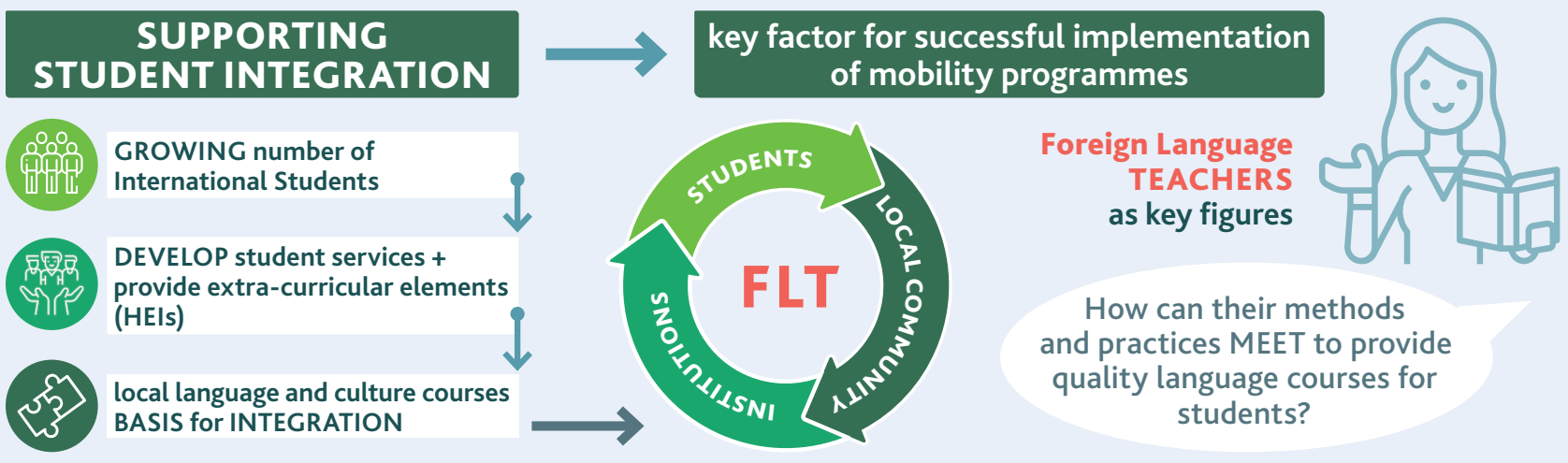


# CONNECT LANGUAGE TEACHING METHODS, PRACTICES, AND INSTITUTIONAL CURRENTS TO SUPPORT INTEGRATION OF FOREIGN STUDENTS

1. OUTLINE



2. CORE ISSUE



3. BEST PRACTICE

**1 STIPENDIUM HUNGARICUM**

In the framework of Stipendium Hungaricum programme coordinated by TPF, Hungarian HEIs receive a remarkable number of international students from 90 countries all over the world.

Successful implementation of the programme requires support for student services, teaching, curriculum development and anagement. TPF provides virtual training to connect institutional and individual practices in foreign language teaching.

### Stipendium Hungaricum in Numbers

- 28** Hungarian higher education institutions offering academic programmes for scholarship holders
- Around **12,000** Stipendium Hungaricum students currently studying in Hungary
- More than **600** full degree and non-degree programmes conducted primarily in English
- 93%** of Stipendium Hungaricum scholarship holders would probably choose Hungary again
- Nearly **90** sending countries and territories on five continents
- More than **52,000** applications

Asia	28,893
Africa	20,609
Central and South America	1484
Europe	1124
Oceania	7

3. BEST PRACTICE

**(HI)STORY STARTING MILESTONE**  
– Compulsory teaching of Hungarian as a foreign language and culture for incoming students

**2019 IMPLEMENTATION PROCESS:**

- Building a professional base
- Preparation of guidelines

**2020 DEVELOPMENT OF AN ONLINE CANVAS COURSE:**

- International Studies Centre (University of Pécs)
- A1 level
- methodological support

**2021-23 ORGANISATION AND DELIVERY OF TWO ONLINE COURSES: „JUST NATURALLY! – MODEL-BASED LANGUAGE TEACHING FOR BEGINNERS”**

**FEATURES:**

- Canvas, 6 modules, 40 hours
- videos, tests, bibliography
- supported forums, online meetings
- evaluation and feedback by participants per module

**RESULTS:**

1<sup>st</sup> 2<sup>nd</sup> course:

- applicants
- participants
- graduates

creation of a shared database  
networking for knowledge sharing

4. NEXT STEPS

**SURVEY COURSE PARTICIPANTS 2021, 2023**

What was the most important takeaway from the course for you?

**mindset formation, self-reflection**  
methodology, theory, literature  
course design, specific tasks, grammar  
power of teamwork, forum posts  
video materials

Did you make any professional contacts during the course?

2021: 50% yes, 46% no, 4% no answer  
2023: 75% yes, 21% no, 4% no answer

**POLICY AND REGULATION**

**CHALLENGES:**

- shortage of qualified teachers
- organisational difficulties

**PROPOSAL:**

- blended courses
- sharing good practices
- Integration tools

**TRAINING**

**AIMS:**

- more consultations
- supporting group work

**DIRECTIONS AND IDEAS:**

- more practical material
- flexibility
- individual scheduling

**TOPICS RAISED:**

- project-based approach
- asynchronous exercises
- mirrored classroom
- teaching without intermediary language
- special educational needs
- pronunciation and vocabulary
- learning strategies
- lesson planning