

REBOOT YOUR ROOTS - scholarship programme for the Hungarian diaspora

INTERCULTURALISM: Engagement of Diaspora, Indigenous and Newcomer Communities in International Education

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HUNGARIAN HIGHER





students





Percentage of international students in Hungarian **Higher Education**



TEMPUS PUBLIC FOUNDATION is a non-profit organization established in 1996 by the Hungarian Government, with the task of managing international cooperation programmes and special projects in the field of education, training and EU-related issues. TPF is the national Erasmus+ agency, and besides the HUNGARIAN DIASPORA SCHOLARSHIP programme it coordinates other scholarship programmes such as the STIPENDIUM HUNGARICUM programme for inbound students.

EDUCATION (2021)







international students



HUNGARIAN DIASPORA SCHOLARSHIP PROGRAMME

Experiences of the first application round



applicants





community members

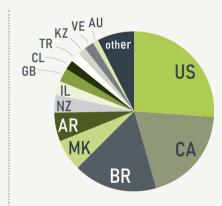


applicants choosing universities with the highest world ranking positions

MOTIVATION SURVEY on the expectations of diaspora

> would like to be an active member of the Hungarian community 11%

Ratio of eligible applicants according to their home country



Hungarian Diaspora around the Globe

AUTOCHTHONOUS DIASPORA COMMUNITIES: people in Hungarian minorities living in the neighbouring countries due to historical country borderline changes - ABOUT 2.5 M PEOPLE

> ALLOCHTHONOUS DIASPORA COMMUNITIES: formed by migration of people (1870—WWI., WWII., 1956) -**ABOUT 2.5 M PEOPLE**

Europe: 400.000 CA: 300.000 US: 1.400.000 IL: 200.000 BR: 75.000 AU: 67,000 ZA: 4.000 AR: 40.000



programmes

| SYNERGIES with other higher education programmes | | |
|--|--|--|
| PROGRAMME | STIPENDIUM HUNGARICUM SCHOLARSHIP | HUNGARIAN DIASPORA SCHOLARSHIP |
| GENERAL AIMS | promote internationalization and quality development of Hungarian higher education | |
| | reinforce international relations of the Hungarian academics | |
| | intensify higher education cooperation with international partner organizations | |
| | | - motivate and support young member Hungarian comm |
| SPECIFIC AIMS | establish personal and professional ties contributing to the foreign policy goals of | - support allochthonous Hungarian minority communities |
| | Hungary - promote Hungarian language and culture | - improve Hungarian language proficiency |
| HEIs | selection procedure for HEI-s | |
| STUDENTS | > 11,000 | 58 |
| SENDING | > 80 | all countries (except EU, SRB, UA-Zakarpatska Oblast) |

MÁRTON ÁRON AND HUNYADI JÁNOS **HUNGARIAN DIASPORA SCHOLARSHIP SCHOLARSHIP**

• motivate and support young members of Hungarian minorities to maintain ungarian communities abroad

- support allochthonous Hungarian minority communities
- improve Hungarian language proficiency

 support autochtonous Hungarian minority communities

any, evaluation committee decides

SK, RO, SRB, UA (Zakarpatska Oblast), HR, SLO

> 500

curricular programmes for neighbouring countries diaspora students

constant monitoring by TPF, tailoring of operational regulations, regular feedback for HEIs

RECOMMENDATIONS

be aware of different target

» offer specific study

» different approach to

teaching Hungarian

language and culture

» tailor-made marketing

organize joint extra-

programmes

strategies

COUNTRIES

SYNERGIES

largest five: JO, SY, KAZ, VNM, MGL

US, BR, CA, MK, AR, NZ, IL, TR, CL, GB

integrated education, mixed classrooms joint extra-curricular programmes

Hungarian language and culture courses



study Community family

oood reputation of Hungarian higher education 9%

Most important **motivating factors** for studying in Hungarian higher education:

> getting to know Hungarian culture better 13%

> ancestors coming from Hungary 13%

> would like to live in Hungary 13%

> has relatives in Hungary 10%

> reaching higher proficiency in speaking Hungarian 14%



joint extra-curricular programmes





NZ: 7,000

groups

