# International Strategic Partnerships: A Tool to Advance Internationalization

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### Partnerships



### International Strategic Partnerships

# Current Trends and Best Practices in International Partnership Development

### National and Societal Goals:

- To develop globally competitive, culturally competent leaders and workforce within a nation
- To advance science and scholarship
- To serve the international needs and interests of surrounding communities
- To assist in the spread of markets, spheres of influence

### National and Societal Goals:

- To advance national diplomacy and security
- To address problems that are global in scope
- To contribute to international understanding and peace-building
- To contribute to nation-building
- To develop capacity in the Global South

### Institutional Goals:

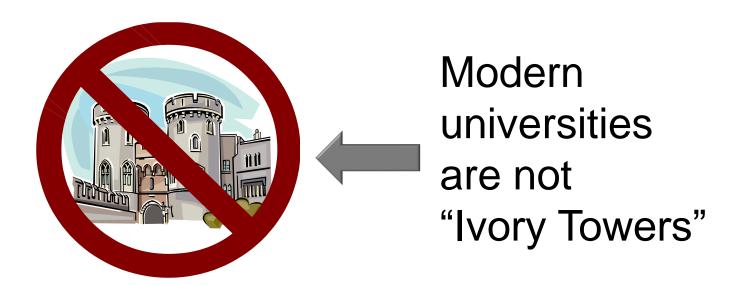
- To prepare all students for globalized lives and professions
- To keep research and scholarship cutting edge
- To build/enhance the institution and its programs
- To engage in new forms of knowledge construction
- To spread international teaching, research, and engagement across all disciplines
- To spread the reach/impact of the institution
- To diversify the student body

### **Institutional Goals:**

- To generate revenue
- To market programs overseas
- To advance institutional ranking, both at home and globally
- To position the institution in the emerging global system of higher education
- To develop global citizenship for both students and institution

#### Result:

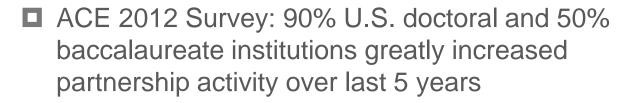
As the goals of internationalization have broadened, partnerships have become increasingly important



### Partnerships in Higher Education

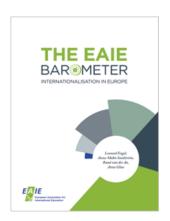








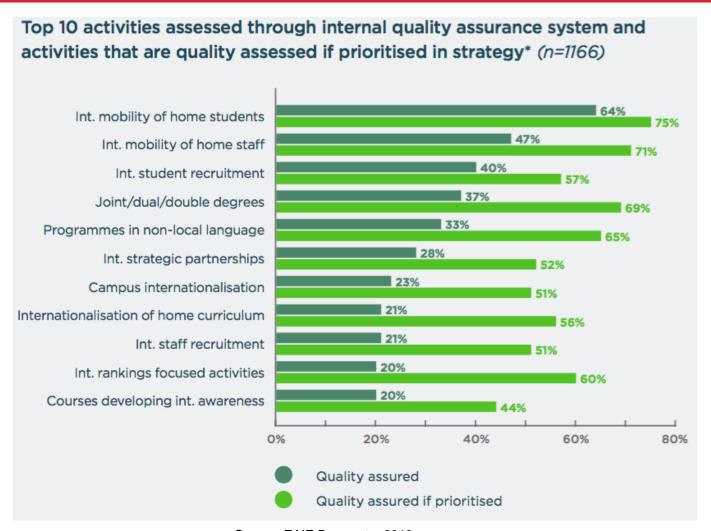
■ IAU 2014 Survey: 75% of institutions worldwide increased funding for exchange and research collaboration over last 3 years



■ EAIE 2015 Barometer: 79% of institutions see partnerships as a central feature of internationalization



Christopher Medalis, PhD Source: EAIE Barometer 2018 6/5/19



Christopher Medalis, PhD Source: EAIE Barometer 2018 6/5/19

	EHEA	Northern Europe	Eastern Europe	Southern Europe	Western Europe	Western Asia
Int. mobility of home students	68%	67%	61%	76%	70%	68%
Int. student recruitment	53%	63%	62%	50%	41%	44%
Int. mobility of home staff	39%	38%	47%	49%	28%	51%
Int. strategic partnerships	38%	44%	28%	31%	43%	30%
Programmes in non-local language	33%	32%	46%	33%	32%	19%
Joint/dual/double degrees	29%	22%	31%	34%	29%	38%
Campus internationalisation	26%	25%	22%	22%	34%	18%
Internationalisation of home curriculum	21%	20%	13%	14%	34%	10%
Int. staff recruitment	20%	28%	21%	13%	14%	23%
Int. rankings focused activities	18%	16%	25%	22%	12%	23%
Courses developing int. awareness	18%	16%	10%	10%	28%	18%

Christopher Medalis, PhD Source: EAIE Barometer 2018 6/5/19

### Rationale for Partnerships

- Viewed as essential for student learning, scholarly research, and global advancement of higher education
- Central to an institution extending outward, becoming known, positioning itself
- Performing new roles and functions for and at the university
- Reaching out to new partners, both at home and abroad
- No longer just bottom-up process
- Focus of deliberate, intentional, long-term strategic planning

### Benefits of Partnerships

- We can accomplish more together than any single institution can accomplish
- Provide access to unique resources: laboratories, libraries, other research facilities, research subjects and environments, academics or other experts, student populations, etc.
- Leverages existing resources at both institutions
- Can attract and enable external funding

### Benefits of Partnerships

- Brings all perspectives and insights to the tasks of our collective future
- Reach all students with knowledge that empowers them to engage the world positively
- Rethink how higher education might reform itself in a globally collaborative way
- We are not attempting to do this alone

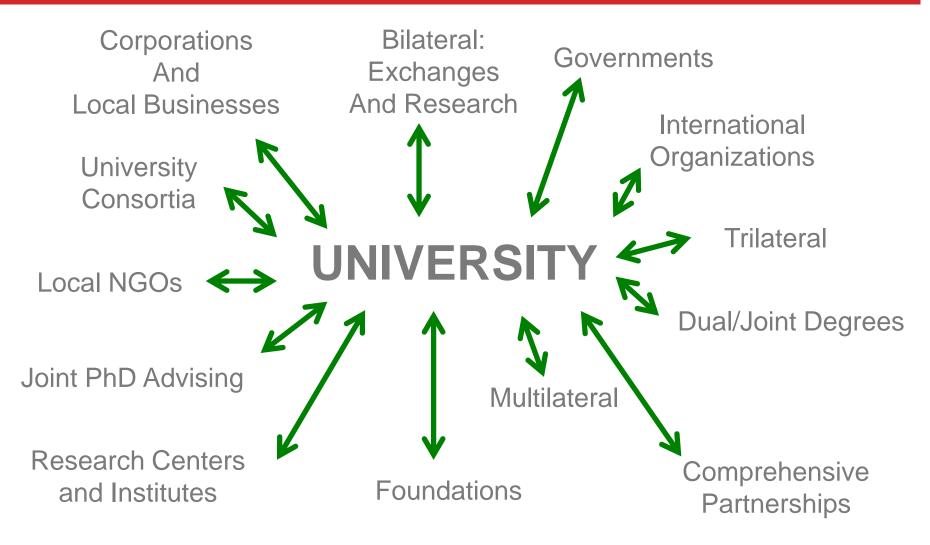
Partnerships can have many forms:

- Student exchanges
- Academic staff-to-academic staff collaboration
- Teaching
- Research
- Joint/dual degree

- Department-to-department
- Institution-to-institution
- Multinational consortia
- Capacity building (Global North with Global South)
- Connected to communities, organizations, businesses, and national initiatives as well

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## Partnership Typology: Increasing Diversity

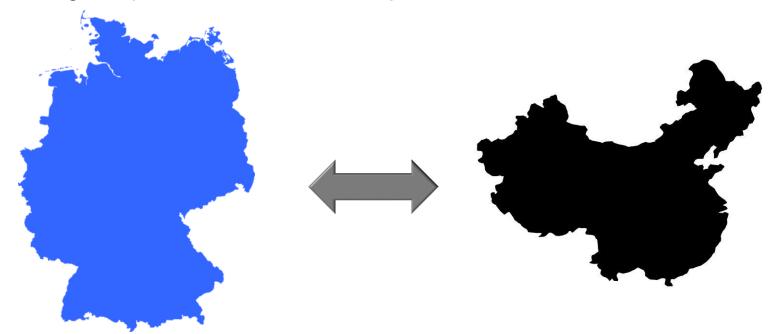


## Partnership Typology of Susan Buck Sutton

- Paper-only (signed agreements, no activity)
- Dormant (once had activity, but no longer)
- Lop-sided (imbalanced, sometimes in exploitative way)
- Enabling (capacity-building for one or both)
- Transactional (exchange people, services, resources of equivalent value)
- Generative (combine resources, create platforms for mutual growth)
- Common Good (benefit the larger environment: communities, nations, the world, and contribute to an emerging global system of higher education)

### Partnership Typology Institutional Example: Technische Universität Darmstadt and Tongji University, Shanghai

- Agreement signed 1985
- Initial goal: promote scientific cooperation in research and teaching



### Partnership Typology Institutional Example: Technische Universität Darmstadt and Tongji University, Shanghai

- Activities added over time:
  - Travel and stipend grants for TUD students at Tongji
  - Study with internship stipends for TUD students at Tongji
  - Summer and Winter Schools for 15 doctoral students for 2 weeks, from/to both universities
  - Residence grants for Tongji staff at TUD to explore future projects
  - Research grants for TUD academic staff at Tongji
  - Tongji Visiting Chair (semester) at TUD
  - Research assistant exchange for double degree programs

### St. Cloud State University, Minnesota, USA and Universidad de Concepcion, Chile

Partnership began 2001

Initial goal: study abroad by U.S. students, begun by Foreign Language Department and Latin American Studies



### St. Cloud State University, Minnesota, USA and Universidad de Concepcion, Chile

- Activities added over time:
  - SCSU began to receive UdC students, waived tuition and housing
  - SCSU departments began to express interest to receive Chilean students
  - Research exchange trip in 2007: 13 SCSU departments
  - Academic staff exchange in 2008 and 2009
  - Multilateral partnership: 2 universities and local school district to teach Spanish in 2010
  - Student internships begin 2012
  - Indigenous group visit from Chile to Minnesota in 2013
  - Recognized by IIE's Heiskell Award for Internationalization in 2013

### STRATEGIC Partnerships



### Strategic Partnership Definition #1

"Strategic Partnerships are those which are multi-faceted and involve a wide range of academic and service learning activities.

They have initially been created as partnerships which have matured and grown in size and completixty during their existence.

The strategic partnership institutions have developed deep and mutually beneficial relationships."

St. Cloud State University International Vision Plan, 2011

### Strategic Partnership Definition #2

"...a formal alliance between two or more higher education institutions developed through an intentional process whereby the partners share resources and leverage complementary strengths to achieve defined common objectives.

Strategic cooperation is tied to the strategic goals and objectives of an academic unit, college, or the university as a whole. It indicates a multi-dimensional engagement between the involved institutions and implies the joint undertaking of a diverse range of activities with the aim of the parties' mutual benefit."

Global Perspectives on Strategic International Partnerships,

Institute of International Education, 2016

### Strategic Partnership Objectives

### TU Darmstadt + Tongji University, Shanghai and St. Cloud State U. + Universidad de Concepcion

- Institutionalization and continuity of partnership
  - Long-term view, commitment by both sides
- Development of collaboration in teaching and learning
  - Expanded student exchange, double degree programs, job market focus
- Expanded research collaboration
  - To include young researchers, post-docs, additional fields
- International visibility
  - Joint publications, increase citations (increases ranking of both), expand to business and trade partners

### Global Partnership Trend: Less is More

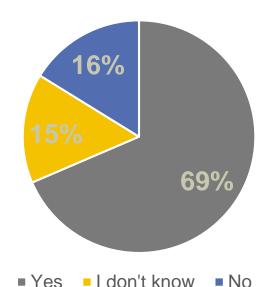
- Many universities are moving towards <u>fewer</u> but <u>better</u> partnerships: Strategic Partnerships
- Hundreds of MOUs no longer seen as something positive
- Intentional and purposeful
- Long-term and greater benefit

### Strategic Partnership Survey Results

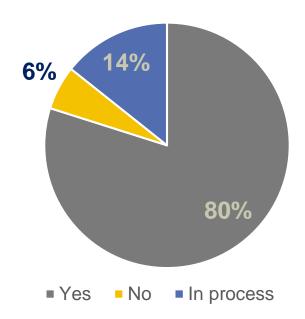
IIE and FUB Survey, 2015

### Strategic or Regular Partnership? IIE and FUB Survey, 2015

Does your institution differentiate between strategic partnerships and "normal" ones?



Has your institution established strategic partnerships?



### Strategic Partnership Survey Results IIE and FUB Survey, 2015

- 78% Strategic Partnerships are part of a larger international plan or strategy
- 78% have a unit or person in charge of developing and managing strategic partnerships
- 71% funded by internal allocations
  - 53% funded by external grants
  - 14% have a specific endowment
  - 13% raise funds jointly with strategic partner
- 40% have a means of evaluation

6/5/19

### Strategic Partnership Survey Results

IIE and FUB Survey, 2015

#### Motivations for Institutions to Develop Strategic Partnerships

- 56% Additional opportunities for students
- 52% Additional opportunities for academics and researchers
- 46% Global positioning / reputation
- 40% Combining resources
- 39% Improve research quality
- 37% Increase research capacity
- 28% Build institutional capacity
- 23% Improve teaching quality
- 19% Improve funding possibilities

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### What Do Strategic Partnerships Offer?

#### 1. Benefits to the Institution

- Development of materials/projects that fit the special interests of each partner
- Spark new research, teaching, and development projects, the kind that only come from sustained conversation
- Enabling institution to make good on its promises and reputation
- Establishing platforms that benefit several parts of the institution and grow over time
- Build understanding and mutual responsibility that deepen over time

### What Do Strategic Partnerships Offer?

### 2. Benefits to the Institution: Teaching and Learning

- Enabling academic staff who know little about partner country to become involved, thus changing what they do and teach both on campus and abroad
- Creating atmosphere that encourages and supports ALL students in connecting with the partner
- Enable students and faculty to learn about a country through direct engagement with people from that country
- Expand both institutions' international teaching and research capacity

### What Do Strategic Partnerships Offer?

#### 3. Benefits to the Institution: Financial

- Building resources through sharing and collaboration
- Not spreading institutional resources too thin
- Sharing of costs and risks
- Reduced transaction costs as the interaction becomes routine
- Establish defined concentrations of activity that attract external funding
- Develop cross-national competencies for students' careers

### Strategic Partnerships Challenges

- Selecting the right partner
  - How to assess potential partners?
  - How to make goals and expectations clear?
- Communication
  - With partner: must be frequent, reliable, and systematic
  - With internal stakeholders: must prove value
  - Externally: need to demonstrate benefit to community, business, at national level

### Strategic Partnerships Challenges

- Resources
  - Time needed to identify, initiate, grow, and manage
  - Ongoing search for external funding
- Sustaining commitment by both partners
  - Change of leadership

What does a University Rector (President, Vice-Chancellor) need in a good Strategic Partnership Plan?

Alvaro Romo, General Secretary, International Association of University Presidents

- Develop a strategy
  - Programmatic
  - Administrative

2. Establish a university mission surrounding internationalization

Maintain financial and staff support at the necessary level

4. Establish clear coordination at the institutional level

5. Define decision-making roles and responsibilities

6. Utilize technology

7. Establish an agenda to be followed by the International Relations Office

8. Establish a strong and sound structure for the management of international programs

9. Conduct periodic reviews

10. Examine the relationship between the university and the community

# Developing a Strategic Partnership Plan: Your Next Steps

- Step 1. Take stock of how your current partnerships are being managed
- Step 2. Streamline existing procedures and remove obstacles internally
- Step 3. Establish effective policies and procedures externally
- **Step 4. Develop ongoing funding streams**
- Step 5. Have the right people involved

# Developing a Strategic Partnership Plan: Your Next Steps

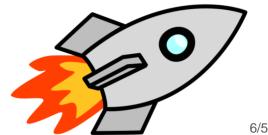
Step 6. Decide on the right home at your institution

Step 7. Engage all stakeholders

Step 8. Create a partnerships task force/committee

Step 9. Begin communications and negotiations with your potential strategic partners

Step 10. Launch!



### KÖSZÖNÖM A FIGYELMET!

### THANK YOU FOR YOUR ATTENTION!

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