

ECHE: kurzuskatalógus fejlesztése

Németh Katalin Anna, intézményi Erasmus koordinátor, ELTE

Alapvető elvárások

- Honlapon, **mindenki számára elérhetővé** tenni
- **Időben** elérhetővé tenni – tavasz eleje, **min. évente egyszer frissíteni**
- **Angolul** + kurzus oktatási nyelvét egyértelműen jelezni
- Elérhető-e a részképzéses hallgatóknak (és milyen feltétellel)
- Szabad formátum, de **felhasználóbarát**

ELTE hallgatói visszajelzések

	CC complete	CC up-to-date	CC available in time
2020	52,36%	36,81%	60,56%
2019	42,61%	29,82%	54,01%
2018	40,39%	27,61%	50,32%

A beérkező hallgatók hány %-a gondolta, hogy a kurzuskatalógus megfelel a fenti követelményeknek. (KA103-as projektek, záróbeszámoló.)

Formátum

- Erasmus+ KA2-es projekt: Making mobility the norm – NORM (<https://projects.uni-foundation.eu/norm/>)
- Tanterv-párosító eszköz készítésekor Neptun fejlesztés: Erasmus hallgatóknak kiajánlott kurzusok megjelölése



Kurzusleírások komponensei

Information on individual educational components:

- code
- title
- type (compulsory/optional)
- cycle (short/first/second/third)
- year of study when the component is delivered (if applicable)
- semester/trimester when the component is delivered
- number of ECTS credits allocated
- name of lecturer(s)
- learning outcomes
- mode of delivery (face-to-face/ distance learning etc.)
- prerequisites and co-requisites (if applicable)
- course content
- recommended or required reading and other learning resources/tools
- planned learning activities and teaching methods
- assessment methods and criteria
- language of instruction

ECTS Users' Guide
2015



Courses for international guest/part time students

Search

Faculty ▾	Programme ▾
Usual semester ▾	?
Published ▾	?
Search text	Search

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- [Faculty of Social Sciences](#)

Courses for international guest/part time students

Search

Faculty of Social Sciences

Programme

Usual semester

Published

Search text

Search

Courses

...	Title (code)	Usual [?]	Published [?]	ECTS [?]	Lang.	...
	Academic English reading and writing (EKIP18)	Spring [?]		5	en	
	Anthropology of aesthetics (EKAN116.1)	Spring [?]	2023/24/2	3	en	
	Anthropological Theories and Methods 1. (EKAN103.1)	Autumn [?]	2023/24/1	3	en	
	Anthropological Theories and Methods 2. (EKAN104)	Spring [?]	2023/24/2	3	en	
	Anthropological theories and methods 3. (EKAN105.1)	Autumn [?]	2023/24/1	3	en	
	Anthropological theories and methods 4. (EKAN106.1)	Autumn [?]	2023/24/1	3	en	
	Anthropological Theories and Methods 5. (EKAN107)	Spring [?]	2023/24/2	3	en	
	Anthropology of Africa (EKAN117.1)	Autumn [?]	2023/24/1	3	en	
	Anthropology of America (EKAN118.1)	Autumn [?]	2023/24/1	3	en	
	Anthropology of Asia (EKAN120)	Spring [?]	2023/24/2	2	en	
	Anthropology of Australia and Oceania (EKAN119.1)	Spring [?]	2023/24/2	3	en	
	Anthropology of Economics (EKAN109)	Autumn [?]	2023/24/1	3	en	
	Anthropology of Economics Seminar (EKAN113)	Autumn [?]	2023/24/1	3	en	
	Anthropology of Europe (EKAN121.1)	Autumn [?]	2023/24/1	3	en	
	Anthropology of Religion (EKAN108)	Autumn [?]	2023/24/1	3	en	
	Citizenship, nationalism (IRB122)	Spring [?]	2023/24/2	4	en	



Faculty	Faculty of Social Sciences
Organization	TÁTK Department of Cultural Anthropology
Code	EKAN106.1
Title	Anthropological theories and methods 4.
Learning outcomes	<p>This course examines the more practical and pragmatic aspects of anthropological theories and methods. We will focus on the nature and structure of inquiry, theoretical paradigms, modes of operations and various means through which we conduct analysis. Our aim is to turn theory and methods into tools that can be used practically in the field, cognitive tasks, literature-based research and during the writing process. To reify the classroom, discussion-based presentation of information, we will go into the field to conduct a semester-long research project during which you will have the opportunity to employ, practically, the skills and techniques that make up the anthropological toolkit.</p>
Course content	<p>This course examines the more practical and pragmatic aspects of anthropological theories and methods. We will focus on the nature and structure of inquiry, theoretical paradigms, modes of operations and various means through which we conduct analysis. Our aim is to turn theory and methods into tools that can be used practically in the field, cognitive tasks, literature-based research and during the writing process. To reify the classroom, discussion-based presentation of information, we will go into the field to conduct a semester-long research project during which you will have the opportunity to employ, practically, the skills and techniques that make up the anthropological toolkit.</p>
Assessment method	<p>COURSE REQUIRMENTS:</p> <p>Assigned Text: Each student will be responsible for ALL the assigned readings!!!! Each student is required to read the assigned articles BY October 31, 2022. Each student must write ONE RESPONSE PAPER PER TOPIC and upload it to Canvas BEFORE the deadline. Label your responses in a clear and easily understandable format, number them, put them in a folder, zip/compress the folder and upload it to Canvas.</p> <p>Your written responses should analyze the texts' content, arguments, logic and critically consider its academic validity, potential usefulness and the insights being offered by the author's research.</p> <p>Participation/Preparedness: Each of you are expected to participate in all activities fully, honestly and with integrity. In other words, each of you must pull her/his own weight, including all tasks such as reading, note taking, writing and presenting.</p> <p>Fieldwork Project: Each of you will be responsible for conducting research in the field. Your fieldwork MUST be b...</p>
Bibliography	<p>COURSE TEXTS:</p> <p>Babbie, Earl. (2007). The Practice of Social Research - 11th. Edition. USA, Wadsworth</p>

Tárgyfelvétel egyszerűsítése

- Hallgatói adatok importálása időben (nyár elején), Neptun belépési adatok megküldése
- Tárgyfelvétel magyar hallgatókkal egyidőben, **azonos feltételekkel**
 - Rangsorolás mintatantervi kötelező tárgyfelvételnek megfelelően
 - Erasmus mintantervek létrehozása karonként

→ boldog koordinátorok és boldog hallgatók 😊

Felhasznált irodalom

- <https://erasmus-plus.ec.europa.eu/document/erasmus-charter-for-higher-education-2021-2027-guidelines>
- <https://op.europa.eu/en/publication-detail/-/publication/da7467e6-8450-11e5-b8b7-01aa75ed71a1>
- https://www.erasmusplus.nl/sites/default/files/2023-05/Modernisation%20of%20HE%20in%20European%20Context%202023_2.pdf

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